




PROSPECTUS

CORPUS CHRISTI SCHOOL



Our Vision



In seeking what is true, beautiful and good, we strive to build a Catholic school community where each is given time and support in learning to know, to do, to live together and to be.

PRINCIPAL

Message



ANTHONY HYDE

For 39 years I have been blessed to serve as an educator and leader in Catholic education, and for the past 19 years it has been my privilege to serve this community as Principal.

At Corpus Christi School, the child is at the heart of all we do. Together with parents, we nurture and educate children to seek what is true, beautiful and good. We provide a safe, stimulating and contemporary learning environment, enriched with technology, where teaching and learning engage, challenge and inspire students to thrive in their world.

Our commitment to your child is lived out each day through:

- Knowing every child as an individual
- Fostering an intimate and inclusive school community
- Teaching children, not grades
- Providing purposeful and directed learning and teaching
- A staff deeply committed to the wellbeing of every child

At Corpus Christi, we strive to ensure that each child feels valued, supported and inspired to grow – academically, socially and spiritually – as they journey through their primary years.

It is a great joy and honour to lead this community, and I look forward to walking alongside you and your family as we nurture your child's unique gifts and help them flourish in faith, learning and life.
Warm regards,

Anthony Hyde
Principal



SCHOOL PROFILE

Corpus Christi School is a co-educational primary school located in a quiet pocket of Kingsville, providing a Catholic education for children from Years Prep to Six.



The school was established in 1942, by the Sisters of St Joseph, as part of the Yarraville Parish, and was known as St Flannan's. When the Kingsville Parish of Corpus Christi was established in 1954, the school's name was changed to Corpus Christi.

Two Sisters of St Joseph began the school with an enrolment of two students, which grew to 60 in the first year. After the arrival of European migrants and refugees, and because of local industrial growth, the enrolment grew rapidly, peaking at 535 children in 1963. After the opening of a second parish school in the late 1950s, enrolments eased.



The Sisters of St Joseph were involved with the school from 1942 to 1999. In the year 2000 the first lay Principal was appointed.

Over the past ten years there has been an extensive building and development program and our school has been transformed into an inviting, contemporary learning environment with expansive play areas of natural and synthetic sports grass.

The number of students at Corpus Christi is expected to be within the range of 200 – 250 in the next few years.

LEARNING ESSENCE

Statement



In our Catholic community, where faith and knowledge are in partnership, the child is at the heart of all learning and teaching. Learning and teaching engage, challenge, and inspire students to respond to and be successful in their world.



CHILD Safety

All students enrolled at our school have the right to feel safe and be safe. The safety and wellbeing of children in our care will always be our first priority and we do not and will not tolerate child abuse. We aim to create a child-safe and child-friendly environment where children are free to enjoy life to the full without any concern for their safety.

Particular attention is given to vulnerable children, including Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with diverse needs and children unable to live at home,



WE WILL

- Ensure the safety, wellbeing, and protection of all students
- Provide positive, supportive, and nurturing learning experiences
- Respect and support cultural identity, especially for Aboriginal and Torres Strait Islander students
- Give extra care to diverse and vulnerable groups. Listen to students, value their voices, and act on their concerns
- Promote inclusion, friendships, and peer support to reduce isolation
- Encourage student participation and build confidence through engagement
- Teach students skills to maintain their personal safety and wellbeing
- Educate students about their rights and how to seek help
- Involve students in creating a safe and supportive school environment
- Recognise families as children's primary educators
- Communicate openly and honestly about student safety and wellbeing
- Listen to and involve families in decisions, policies, and practices
- Be transparent in decision-making where it does not affect safety
- Keep families informed about the school's child safety approach and operations
- Ensure important safety information is accessible to families
- Respect and consider cultural diversity in relation to student safety
- Continuously review and improve child safety and wellbeing practices

COMMUNITY

Parents and Friends

At Corpus Christi, the child is at the heart of everything we do. This commitment extends to our families, who are treated with respect, compassion, and genuine care. We listen not only with our ears but with our hearts, ensuring every voice is heard and every individual feels a true sense of belonging.



At Corpus Christi School, our Parents and Friends group plays an active role in building a strong and connected community.

They organise a range of events throughout the year, including Mothers' and Fathers' Day stalls, Student Disco, Movie Nights, Trivia Night, and many fundraising initiatives.



The Parents and Friends group is an important part of the Corpus Christi School community, meeting regularly to collaborate on fundraising efforts that support school programs while also strengthening connections among families. Many lasting friendships are formed through this network, and all current parents are warmly invited to be involved in the Parents and Friends Association.

SCHOOL PROGRAMS

Positive Behaviour For learning



At Corpus Christi School, we take a whole-school approach to Positive Behaviour for Learning (PBL). This framework supports student wellbeing by promoting, teaching, and recognising positive behaviours.

PBL is based on evidence-informed strategies that strengthen both academic achievement and positive behaviour. It acknowledges that, just as children learn the curriculum, they also learn appropriate and respectful behaviours.

Within this approach, our teachers and wider school community actively teach and model expected behaviours, while using positive reinforcement to celebrate when students make choices that reflect our shared values.

At Corpus Christi, our five key expectations are:

- We are SAFE
- We are RESPECTFUL
- We are LEARNERS
- We are KIND
- We are RESPONSIBLE



Together, these expectations help us create a safe, supportive, and thriving learning environment for every student.



BEHAVIOUR PURPOSE STATEMENT

Introducing, modelling, and reinforcing positive social behaviour is a vital part of every child's education. Teaching behavioural expectations and rewarding students for following them creates a supportive environment where positive choices become the norm. The purpose of school-wide PBL is to build a culture in which appropriate behaviour is consistently valued and practised.

This shared understanding is captured in our Behaviour Purpose Statement, which guides the way we learn, interact, and care for one another at Corpus Christi.



RELIGIOUS EDUCATION & *Faith Development*

Religious Education at Corpus Christi occupies a pre-eminent place in both curriculum and practice.

In a Catholic school, Religious Education nurtures the spiritual growth of each individual by recognising and celebrating the presence of the Holy Spirit and inviting a personal relationship with God. It is also a thoughtful and structured journey of "faith seeking understanding," where questions about God, beliefs, and life are explored within the Catholic tradition to deepen students' faith and encourage a search for meaning and truth.



Religious Education is centred on the life, death, and resurrection of Jesus Christ, offering opportunities to encounter the living Christ through both the strengths and challenges of the individuals and communities we engage with.

We offer our community the opportunity for frequent Prayer, Liturgy, Worship and regular reflection on the Catholic tradition underpinning the Church's social justice teaching and practice.

As a Catholic school community, children are immersed in opportunities to know, worship and love God through:

- Religious Education Programs
- Sacramental Programs delivered in partnership with St Augustine's and Annunciation Primary School
- Daily prayer
- School and Class Masses and Liturgical celebrations focusing on events within the community and the liturgical calendar
- Catholic Social Teachings and Social Justice Initiatives



SOCIAL JUSTICE

Social Justice initiatives are undertaken throughout the year led by the student Social Justice Leaders

Through exploring the Catholic Social Teachings we aim to enrich the children's understanding of how we can enact the principles in real-life situations by supporting local, national and global causes such as:

- Caritas Australia - Project Compassion
- St Vincent de Paul - Winter and Christmas Appeal
- Mary MacKillop Foundation
- Catholic Mission
- Wrapper Free snacks and lunches
- Rotary - donations of unused items



Student donation
to St Vincent de Paul



OUR CURRICULUM APPROACH

At Corpus Christi School, we use explicit instruction to support every child's learning. This approach breaks new and complex skills into small, manageable steps, with teachers clearly explaining and demonstrating what students need to learn.

Students are then given opportunities to practise their new skills, with regular teacher feedback to build confidence and achieve success.

Lessons begin with strong teacher guidance and gradually encourage students to take greater responsibility for their learning through modelling and supported practice. Teachers also use a variety of assessment methods throughout the learning process. This information helps them plan and tailor learning to meet each child's individual needs.

LITERACY

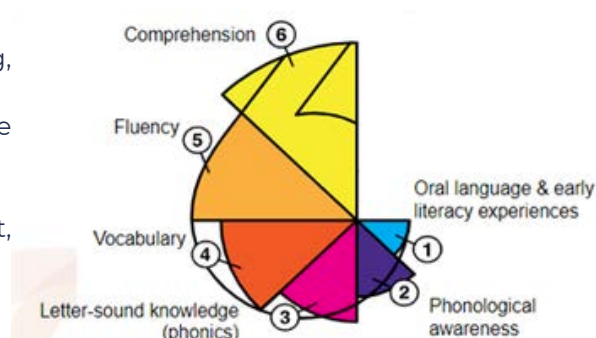


At Corpus Christi School, our Reading and Viewing program develops strong literacy skills through a structured and supportive approach:

- Phonemic Awareness – recognising that spoken language is made up of individual words and sounds
- Phonics – understanding the relationship between letters and sounds, and using this knowledge to read words
- Fluency – reading with accuracy, confidence, and appropriate pace to support understanding
- Vocabulary – building knowledge of word meanings, both on their own and within context
- Comprehension – making meaning from texts by thinking, questioning, and reflecting

Oral Language – developing speaking and listening skills as the foundation for all literacy learning.

Together, these elements help our students become confident, capable, and thoughtful readers.



READING AND WRITING



At Corpus Christi School, our Reading and Writing program is structured to build strong, confident literacy skills through evidence-based teaching approaches.

- **Daily Review** – Students regularly revisit previously taught sounds and words to strengthen understanding and support long-term learning. This is embedded within the UFLI Foundations program.
- **Heggerty Phonemic Awareness** – Students participate in daily, systematic activities that develop phonological and phonemic awareness, including skills such as rhyming, identifying and manipulating sounds, and working with syllables.
- **UFLI Foundations Phonics** – This explicit program teaches students the relationships between sounds and letters, supporting them to read and spell with accuracy and confidence.
- **Fluency Practice** – Students regularly read in pairs to apply new skills, build confidence, and improve reading fluency.
- **Sentence Writing** – Teachers explicitly model how to blend sounds and segment words to construct sentences, with writing tasks increasing in complexity as new sounds are introduced.
- **Text-Based Units** – Reading and writing are taught together through rich, engaging texts that provide meaningful context for learning.

This structured approach ensures students develop strong foundations in both reading and writing.

MATHEMATICS

At Corpus Christi School, we work closely with students to develop strong foundations in Mathematics, focusing on building number sense, fluency with numbers, mathematical language, and key concepts in measurement and shape.

Our teaching approach includes:

- Developing a deep understanding of number and number sense
- Building fluency with mathematical skills and strategies
- Strengthening mathematical vocabulary and language
- Teaching key concepts in measurement and shape

Our learning structure includes:

- Daily Review – Students regularly revisit previously taught content, such as number, pattern, and shape to reinforce learning and improve retention
- Explicit Teaching and Guided Practice – Teachers clearly model new concepts step by step and support students as they practise together
- Independent Practice – Students apply their learning individually or in small groups to build confidence and mastery
- Concrete Materials – Hands-on resources are used to help students explore and understand mathematical concepts in a meaningful way

This approach supports all students to become confident and capable mathematicians.

LEARNING

Diversity



Our Learning Diversity program is led by a dedicated Learning Diversity Leader who works closely with teachers, students, and families to support inclusive education across the school.

We implement a tiered approach to learning, ensuring all students receive the appropriate level of support. This includes high-quality classroom teaching, targeted interventions, and more intensive support where required.

We support students through 1:1 assistance and small-group programs tailored to their individual learning needs, helping them achieve success and build confidence in their learning journey.



INFORMATION AND COMMUNICATION

Technology

Our P - 6 ICT program supports students to develop digital literacy, coding, problem-solving, and responsible technology use across all learning areas.

Cyber safety is a key focus, with students learning how to stay safe online, protect personal information, and be responsible digital citizens. Students in Years 3 - 6 participate in a 1:1 Chromebook program, while Prep – Year 2 students use shared iPads and Chromebooks to build foundational skills.

Hands-on learning is enhanced through technologies such as Bee-Bots, LEGO robotics, and Sphero robots, fostering creativity, collaboration, and computational thinking.



THE ARTS



The Arts program provides students with opportunities to explore creativity, expression, and imagination.

Students participate in weekly specialist Visual Arts classes, where they develop skills across a range of mediums and techniques.

Our biannual Art Show celebrates student creativity, showcases artwork from all year levels, and engages the wider school community.

Students also participate in a 10-week Dance program that builds confidence, coordination, and performance skills in a fun and inclusive environment.

Students can participate in the ABC Music Group program, which offers optional instrumental lessons in guitar, violin, and keyboard. This opt-in program allows students to further develop their musical skills and interests with specialist instructors.



PHYSICAL EDUCATION AND *Sport*

The Health and Physical Education program promotes active participation by fostering positive attitudes, skills, and movement competence. Physical Education is delivered as a specialist program twice per week across all year levels, supporting students to build confidence, coordination, and a lifelong appreciation for physical activity.



Students in Years 3 - 6 participate in interschool Cross Country and Athletics events, while Years 5/6 also have opportunities to compete in interschool and zone sports such as football and netball.

Our annual House Athletics Carnival involves the whole school in a fun and inclusive day of competition. Participation in one of our four sports houses encourages teamwork, school spirit, and good sportsmanship.

Throughout the year, students from Prep - Year 6 also take part in a range of sporting clinics, offering opportunities to try different sports and develop new skills.



EXTRACURRICULAR

Opportunities



At Corpus Christi Primary School, a wide range of extracurricular programs enrich student learning and provide opportunities to explore interests, develop new skills, and build confidence.

Our Year 5 and 6 Camping Program offers students valuable experiences in teamwork, independence, and resilience through outdoor education. Students in Prep - Year 3 participate in a Swimming Program that supports water safety and skill development from an early age.

A whole school Dance Program provides opportunities for students to build confidence, coordination, and enjoy performance, while events such as Book Week and Science Week engage students in literacy and inquiry-based learning through fun and interactive activities.

Students also enjoy community-building events such as the School Disco, as well as a variety of excursions that enhance classroom learning with real-world experiences.

Our ABC Music Program offers optional instrumental lessons in keyboard, violin, and guitar, allowing students to further develop their musical talents with specialist teachers.

These programs provide rich and varied opportunities for students to connect, participate, and thrive beyond the classroom, supporting their overall development and wellbeing.



STUDENT LEADERSHIP

Student leadership opportunities are available across the school, encouraging students to develop confidence, responsibility, and a sense of contribution to the school community.

The Student Representative Council (SRC) includes peer-elected students from Years 1 - 6, who represent their classmates and contribute to school decision-making and initiatives.

In Year 6, students have the opportunity to apply for formal leadership roles through a structured selection process. These roles include School Leaders, Sports Leaders, and Social Justice Leaders, and are selected by staff. Each position offers students valuable opportunities to lead, support others, and model positive behaviours within the school community.

Year 5 and 6 students may also be selected by the Principal as School Tour Guides, supporting school events and welcoming prospective families to the school.



LANGUAGE

LOTE



Learning a second language enhances students' understanding of how language works while strengthening thinking and problem-solving skills. Our Language program also fosters a respectful understanding of cultural and linguistic diversity, equipping students with the intercultural skills needed to thrive in a rapidly changing world.

Italian is taught as a specialist subject to all students from Prep - Year 6 each week, providing consistent and engaging opportunities to develop language skills and cultural awareness.



ENROLMENT

Corpus Christi School operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated, and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

As a MACS school, Catholic teachings, values, prayer, and liturgy are central to school life, and pastoral care is guided by the teachings of the Catholic Church.

The school is primarily established for Catholic children and warmly welcomes Catholic students from all backgrounds. Enrolments are also open to children from other Christian traditions, other faiths, or no faith, where places are available, with priority given to children from non-Catholic Eastern churches.

Families are recognised as the first educators of their children, and enrolment is based on a partnership between home and school to support each child's academic and spiritual development.

We encourage families to book a school tour via our website to experience our school in action and see firsthand how we can support and benefit your child's learning journey.



Uniforms

The school uniform is an important part of belonging to our school community and should be worn with pride and respect. All uniform items must be clearly labelled with each child's full name, and students are expected to wear the correct uniform each day. Families will be advised of designated sports uniform days.

The uniform includes seasonal options for boys and girls, as well as a separate sports uniform worn only on PE days. School hats are required during recess and sport in Terms 1 and 4, and long hair must be tied back with appropriate hair accessories in school colours or neutral tones. Students are expected to maintain their natural hair colour.

Uniforms are available for purchase through the school office.





MEDICAL



The health and wellbeing of our students is a priority. The school works in partnership with families to ensure appropriate care is provided for students with medical needs.

Students diagnosed with medical conditions such as Anaphylaxis, Asthma, Allergies, Diabetes, Epilepsy, etc., require individual action plans that must be completed in consultation with a medical practitioner. These plans support staff in responding appropriately in the event of an emergency.

If a student requires medication to be administered during the school day, a Medication Authority Form must be completed by parents/guardians. All medication must be provided in its original packaging and clearly labelled.

These procedures ensure the safe and consistent management of student health needs throughout the school day.

SCHOOL Fees

School fees are billed per family, per year. A range of payment options are available to suit different family circumstances, with CDF Pay recommended as the preferred method of payment. Alternative arrangements can be discussed where needed.

Current annual fee information is available on the school website.

Families experiencing financial hardship are encouraged to contact the Principal to discuss support options. The school is committed to ensuring that no child is denied a Catholic education because of financial difficulties.

Families holding a valid Health Care Card, or those eligible under the Government Camps, Sports and Excursions Fund (CSEF), may receive a rebate of \$450 per year per student. Applications are submitted directly to the school office and must be completed by March each year.



ACKNOWLEDGEMENT OF COUNTRY

Corpus Christi School respectfully acknowledges the Traditional Custodians of the lands on which we live, work and gather. We pay our respects to Elders, both past and present.