

Year 5/6 – Term 4 Overview 2025

LITERACY

LISTENING AND SPEAKING

- Listening and contributing to discussions
- Active listening by repeating & building on ideas
- Verbalising and connecting one's own ideas
- Interacting with the ideas of others

READING



- Natural Disaster non-fiction text
- Fiction text - Fire, Drought & Flood by Jackie French
- Reading fluency
- Close Reading
- Figurative language
- Visual Literacy

Spelling & Grammar:

- Suffix
- Latin root
- Parts of speech (Verbs, adjectives, nouns)
- Hyphen & Commas

WRITING

- The Writing Process
- Penpal letter writing
- Descriptive paragraph
- Poetry

MATHS

- Four Operations
- Fractions, Decimal & Percentages
- Data Investigation
- Patterns



INQUIRY

Unit: Living Smarter in a Changing World - *How Can We Balance Technology, Sustainability, and Human Needs when Designing?*

DIGITAL TECHNOLOGY

Artificial Intelligence



WELLBEING

- Child Safety
- Remembrance Day
- World Children's Day
- Transition to the new Year Level

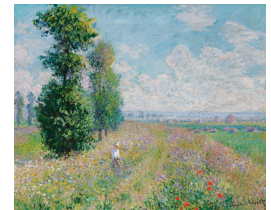
RELIGION

- Sacred Stories
- Advent

ITALIAN

Unit: Weather and Design

- Weather - seasons, describing the weather
- My Home - design
- My School - design
- Christmas/Natale



THE ARTS

French Impressionism

PHYSICAL EDUCATION

Participate in team activities and use strategies to achieve goals while incorporating teamwork and fair play.

- Demonstrate ethical behaviour and fair play that aligns with the rules when participating in a range of physical activities
- Manage emotional responses to behaviour during play
- The students will learn and participate in Bocce and Frisbee.