# **Year Prep – Term 1 Overview**

#### **RELIGION**

- Morning Prayer
- Units:

The Good Shepherd Lent

**Easter Story** 



# **ENGLISH**

#### **SPEAKING and LISTENING**

- Speaking and listening skills
- Following simple instructions
- Asking appropriate questions
- Responding to texts

#### **READING and VIEWING**

- Developing an understanding about print, i.e. read left to right, top to bottom, return sweep
- Matching pictures and text through book orientation
- Distinguishing between letters and words
- Shared book experiences
- Predicting and making connections with a text



# **JOLLY PHONICS**

- Learning letter names and sounds
- Ss Aa Tt Pp Ii Nn
- Cc Kk Ee Hh Rr Mm Dd
- Stories and songs about sounds

# **WRITING**

- Recounting familiar events in pictorial form and attempting to write a related sentence
- Developing an understanding about writing, i.e. write left to right, top to bottom, return sweep and spacing
- Attempting to spell words by listening to the sounds they can hear

# \_\_\_\_

#### **HANDWRITING**

- Correct pencil grip
- Formation of letters



#### **INTEGRATED INQUIRY UNIT**

# Lets Be Brave Together!

Personal and Social Capability/Health:

We are learning about who I am and how to make friends.

- Social-Emotional Learning
- School Rules and routines
- · Building confidence and positive risk-taking

#### **MATHS**

#### **NUMBER and ALGEBRA**

- · Counting-place value, making collections
- Number games
- · Recognising and writing numerals

# **MEASUREMENT AND GEOMETRY**

- Sequence daily activities
  Days of the
- Days of the week



- Seasons/Months of the year
- 2D Shapes

#### STATISTICS AND PROBABILITY

- Data
- Pictographs

# **INFORMATION AND COMMUNICATIONS TECHNOLOGY**

- Cyber-safety Project
- Appropriate use of devices
- Hector's World



# WELLBEING

- Corpus Christi School Rules
- Corpus Christi Behavioural Expectations

#### PHYSICAL EDUCATION

- \* Practise personal and social skills to interact with others
- \* Identify and describe how their body moves in relation to effort, space, time, objects and people
- \* Identify people and actions that help keep themselves safe and healthy

Sports to be played: Athletics, Gross Motor Skills - Balance, walking, crawling.

# **VISUAL ARTS**

- Creating artworks using primary and secondary colours
- Creating artworks using lines

# ITALIAN

#### **ALL ABOUT ME**

- Introductions
- Ecco Pinocchio
- Likes/Dislikes
- Colours/Number



### **PERFORMING ARTS**

Footsteps – Dance Program