

Year 1/2 Term 1 2023

Religious Education

- Prayer
- Lent



English

Reading

- Decoding strategies
- Reading texts independently
- Jolly Phonics
- Questioning
- Narratives



Writing

- Sentence structure
- Recounts
- Narratives
- Following the Writing Process
- Rereading for editing purposes
- Publishing our writing
- Using correct punctuation
- Correct letter formation
- Knowledge of sounds to spell unfamiliar words
- Free writing using prompts

Speaking and Listening

- Posing questions
- Speaking clearly and audibly in front of an audience
- Reading with expression
- Using topic-specific language to suit audience and purpose
- Using vocabulary about familiar topics
- Listening for specific purposes and information

Italian

ME AND MY COMMUNITY

- All about me
- My Super Powers
- Feelings/Emotions
- Revision (numbers) (greetings)



Mathematics

Number and Algebra

- Number sequences and knowledge
- Place Value
- Addition

Measurement and Geometry

- Months of the year

Statistics and Probability

- Data

Integrated Studies and Wellbeing

Community/Identity

*We Belong
Together*

*Who are we and how
do we belong?*



Digital Technology

- Online Safety
- Hardware and software

Wellbeing

- Corpus Christi Behavioural Matrix

Physical Education

- Describe ways to include others to make them feel that they belong
- Identify and practise emotional responses that account for own and others' feelings
- Incorporate elements of effort, space, time, objects and people in performing simple movement sequences
- Sports to be played:
Athletics, Gross Motor Skills - Balance, walking, running, jumping



The Arts

- Footsteps
- Creating artworks using the different elements of colour: primary, secondary, tertiary
- Creating artwork using lines