**Year 1/2 Term 4 2021**

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**verview – 2016**

**Religious Education**

* Reconciliation
* Advent

**English**

***Reading***

* Decoding strategies
* Reading texts independently
* Scanning – using keywords to answer questions
* Word meaning in context
* Literal and inferential comprehension
* Language and Vocabulary

***Writing***

* Vocabulary – expanding sentences
* Design Briefs/procedures
* Writing about reading
* Writing for different purposes and audiences
* Following the Writing Process
* Rereading for editing purposes
* Using correct punctuation
* Correct letter formation
* Knowledge of sounds to spell unfamiliar words

***Speaking and Listening***

* Posing questions
* Speaking clearly and audibly in front of an audience
* Reading with expression

**The Arts**

* Colour & Shape



**Italian**

* Our World
* Christmas

**Mathematics**

***Number and Algebra***

* Fractions
* Money

***Measurement and Geometry***

* Length
* Time
* Location

***Statistics and Probability***

* Chance

**Integrated Studies**

**Product Innovation**

‘Engineer Elves’

How and why are products made for different audiences and purposes?

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**Wellbeing**

* Resilience/Bouncing Back

**Digital Tech**

* Location

**Physical Education**

* Moving the body

*-Gross motor and fundamental movements*

*-Games with and without equipment*