**Year 1/2 Term 4 2019**

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**verview – 2016**

**Religious Education**

* Stories of God’s People
* Advent and Christmas

**English**

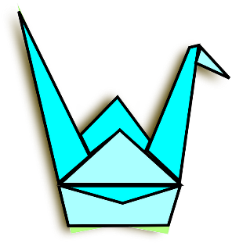
**Reading**

* Use reading strategies to read unfamiliar words
* Reading texts independently
* Literal and inferential comprehension
* Dreamtime stories, diagrams and narratives
* Comparing images

**Writing**

* Writing for different purposes and audiences
* Rereading for editing purposes
* Sentence structure
* ****Knowledge of sounds to spell unfamiliar words
* Synonyms and antonyms
* Using conjunctions

**Speaking and Listening**

* Interviewing and posing questions
* Speaking clearly and audibly in front of an audience
* ****Reading with expression

**The Arts**

* Origami

**Italian**

* Christmas
* Celebrations
* Greetings
* Italian Day

**Mathematics**

**Number and Algebra**

* Calendars, seasons and months
* Number patterns
* Solving number problems

**Statistics and Probability**

* Chance

**Geometry**

* Lengths, mass and capacity
* Calendars, seasons and months

**Integrated Studies**

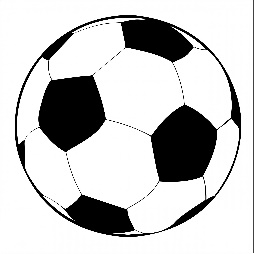
**History and Geography**

“**Step Back in Time”**

We are learning to understand the changes in our community over time.

**Wellbeing**

* Experiencing different feelings (shy, worried, hurt, left out, stressed etc)
* Emotional triggers
* Self-regulation
* Managing anger
* Stress and relaxation
* Facing fears

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**Physical Education**

* Soccer
* Kickball