

# ANNUAL REPORT

TO THE SCHOOL  
COMMUNITY



**CORPUS CHRISTI SCHOOL  
KINGSVILLE**

**2018**

REGISTERED SCHOOL NUMBER: 1466



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## Minimum Standards Attestation

I, Jane Wilkinson attest that Corpus Christi School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2017 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2018 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

9<sup>th</sup> May 2019

## Our School Vision

*In seeking what is true, beautiful and good, we strive to build a Catholic School Community where each is given time and support in learning to know, to do, to live together and to be.*

### Learning Essence Statement

*In our Catholic community, where faith and knowledge are in partnership, the child is at the heart of all learning and teaching.*

*Learning and teaching engages, challenges and inspires students to respond to and be successful in their world.*



## School Overview

At Corpus Christi School the child is at the heart of all that we do. Established in 1942, Corpus Christi School is a Josephite school and as such is inspired by Saint Mary of the Cross MacKillop, the founder of the Sisters of St Joseph who opened our school.

As a Catholic community, Religious Education occupies a pre-eminent place in both curriculum and practice and children are immersed in opportunities to 'Know, Worship and Love' God.

Corpus Christi works in partnership with parents to educate children to seek what is true, beautiful and good. We provide a safe, stimulating, technologically rich learning environment where learning and teaching engages, challenges and inspires students to respond to and be successful in their world.

At Corpus Christi there is regular contact with parents via newsletters, social media, information nights, reporting procedures, open classrooms and the like.

Our new Year 1/2 Learning Community and refurbishment of the student toilets was completed in 2018. The refurbishment of the Year Prep Learning Area and development of the new Library and Resource Centre commenced with completion expected early in 2019.

There are twenty-seven (27) different nationalities represented at our school. The percentage of children from a language background other than English for the 2018 school year was 50.5% and our Catholic population (including Orthodox and other eastern rites) is currently 73%.



## Principal's Report

I am very proud to present this report to the community which highlights the impressive work being carried out by so many people in a variety of areas at Corpus Christi. This report provides a 'snapshot' of our school and documents our achievements in 2018.

I would like to take this opportunity to thank everyone who has been part of the life of Corpus Christi in 2018.

To Father John O'Connor, for his leadership of the parish community of which the school forms an important part.

To all the children of Corpus Christi - thank you for your interest and enthusiasm as you strive to meet new challenges, both academically and personally. Thank you for your friendliness, your hard work, and the cheerful way in which you have joined in school life.

To all parents, for the efforts you continue to make in supporting our school through classroom assistance, attendance at school/parish functions, raffles, meetings, and the unending cycle of fundraising activities. Thank you for all you do for your children as parents and as first educators of your children. To the many parents (and grandparents) who were involved in community activities across the year.

Finally, thank you to all our staff, whose efforts often go unrewarded. I am grateful for your dedicated work and proud of your achievements as you continue to learn and grow in your profession. I commend you for your commitment to enhancing student learning and for your efforts in providing an environment where each is valued and our students are encouraged and challenged to aspire for personal academic success; to become respectful, compassionate and resilient members of the community.

God Bless



Jane Wilkinson  
(Acting Principal)

## Education in Faith

### Goals & Intended Outcomes

#### EDUCATION in FAITH

##### Goals

- **To further strengthen Corpus Christi school as a prayerful, active and authentic Catholic community in which individuals are supported to live their faith in the contemporary world.**

##### Intended Outcomes

- ⇒ **That there is improved understanding and increased opportunities to respond to social justice issues as part of the Christian call to service.**

### Achievements

At Corpus Christi School our efforts in enhancing the Catholic identity of the school are clearly evident in our Insight SRC (Education in Faith) data.

There is a notable recognition and support for the Catholic identity of the school coming from the staff, parents and the students, not only as a formal label but also as an active and vibrant Catholic community.

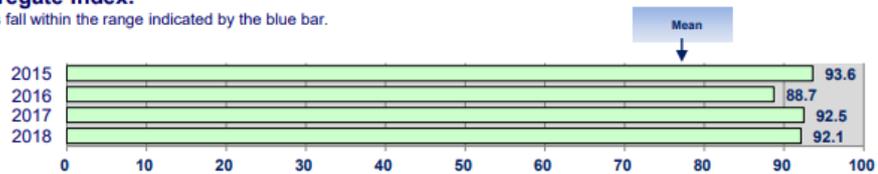
As seen in the table below, data from the 2018 Insight SRC School Improvement Framework Staff Survey Report highlights Corpus Christi as a vibrant faith community with our actual score for staff exceeding the target expectation.

Catholic Culture	2018 Target Score		2018 Achieved Score	
	Actual	Actual	Actual	Percentile%
Indicators: Staff				
Opportunity	90+	93	93	
Behaviour of Staff	90+	96	99	
Behaviour of Students	85+	87	99	
Compassion	90+	96	97	
Social Justice	90+	89	96	

Insight SRC Aggregate Indices indicate a sustained performance over time in relation to Catholic Culture at Corpus Christi School.

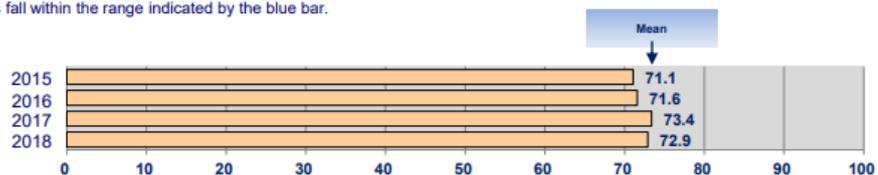
**Staff Catholic Culture Aggregate Index:**

68% of Australian Catholic schools fall within the range indicated by the blue bar.



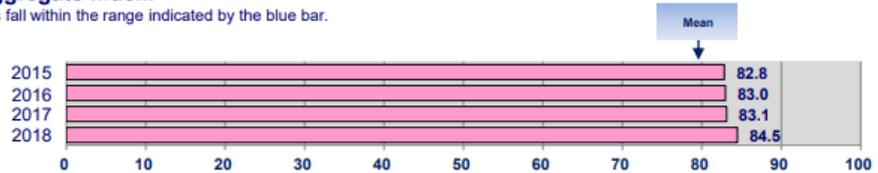
**Student Catholic Culture Aggregate Index:**

68% of Australian Catholic schools fall within the range indicated by the blue bar.



**Parent Catholic Culture Aggregate Index:**

68% of Australian Catholic schools fall within the range indicated by the blue bar.



**VALUE ADDED**

In our efforts to continue to enhance the Catholic identity of the school an emphasis has been placed on making explicit links between faith and life:

- Staff Professional Development and Reflection Day at Mary MacKillop Heritage Centre to explore the charism of St Mary of the Cross MacKillop
- A Student Social Justice Committee is established which meets regularly with our REL to form school based initiatives to support the Catholic Social Teachings
- Organisations supported through Social Justice initiatives include Caritas Australia, Rotary, St Vincent de Paul Winter Appeal, Uniting Age Well, Kingsville Kindergarten, Asylum Seekers Resource Centre : Way of the West Asylum Seekers Food Assistance and Mary MacKillop Foundation
- Emphasis on the Catholic Social Teachings resources produced by Caritas Australia to assist with our focus on raising community awareness and social justice issues in relation to our faith
- Strong emphasis on the importance of meaningful school prayer opportunities through daily morning prayer in each of the Learning Communities in which parents are invited to participate
- Staff reflections at weekly meetings including the use of symbolism, scripture, sacred music, atmosphere and current community and world events

- Whole school, class, combined schools parish Masses and the Western Zone staff Mass to make connections with our school and the wider communities
- Fostering the Catechesis of the Good Shepherd
- Attendance and involvement in sacramental programs and celebrations throughout the whole school
- Allocated team planning of units with the Religious Education Leader
- Prayers and reflections related to Church seasons and feasts and community events, prepared and conducted by each year level for the weekly school assembly
- Eucharistic and Non - Eucharistic celebrations planned by the Religious Education Leader including significant days in the Church year and within the community
- Regular opportunities for Years 2 to 6 to reflect on life choices through Reconciliation
- Parish priest invited to visit the Year Prep to 6 classrooms
- Sacrament Workshop nights for children and their families using a facilitator who makes meaningful links to life and the world.

Insight SRC data and anecdotal evidence of the children's behaviour in the church, the Atrium, classrooms and playground, suggests that these strategies have assisted the children to make links to the Gospel values and enable them to demonstrate these in everyday life.



## Learning & Teaching

### Goals & Intended Outcomes

#### LEARNING AND TEACHING

##### Goals

- **To further develop a stimulating and contemporary learning environment, in which students are challenged and supported to become independent, self-motivated learners who achieve continuous improvement and success.**

##### Intended Outcomes

- ⇒ **That student achievement in Reading comprehension improve**
- ⇒ **That student achievement in Mathematics improve**
- ⇒ **That Mathematics programs are consolidated.**

### Achievements

Insight SRC Staff Survey results for 2018 in the area of Learning and Teaching indicate that staff are geared towards quality learning and teaching as reflected in the Insight SRC Teaching climate index which places us at the 90th percentile when compared to all Victorian Schools.

Explicit teaching, clear learning intentions and success criteria have played a pivotal role in making learning visible and achieving differentiated learning. Our learning intentions and success criteria are made visible in all classrooms and planning documents. This has enabled students to self-regulate their learning against the success criteria and to determine their levels of achievement. Professional Learning in the importance of “High Impact Strategies” was undertaken as a whole school to support current pedagogy and to inform new staff.

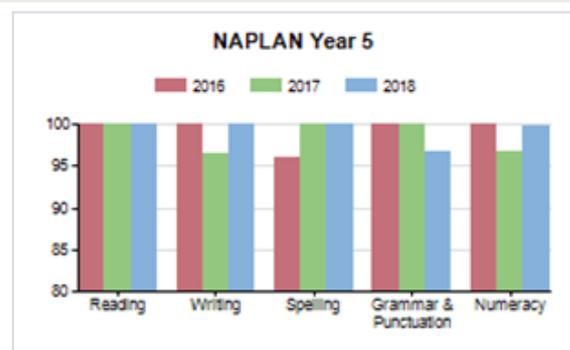
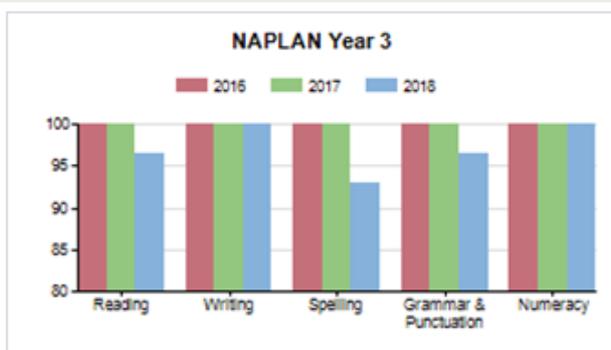
Part of this strategy has been to involve the children (especially in Years 3-6) in the assessment process i.e. inform the students of pre-test results: highlighting strengths, areas of improvement and targeted teaching (including content of coursework and student groupings) and after post-testing, celebrating their achievements.

In 2018 Learning sprints became an integral part of classroom practice. This research based practice allows teachers to prepare, implement and review short focused teaching cycles at the point of need in order to improve learning outcomes.

**STUDENT LEARNING OUTCOMES**

The tables below, provided by the Catholic Education Commission of Victoria, illustrate the proportion of students at Corpus Christi School meeting National Benchmarks in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy over a three year period.

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2016 %	2017 %	2016 - 2017 Changes %	2018 %	2017 - 2018 Changes %
YR 03 Grammar & Punctuation	100.0	100.0	0.0	96.4	-3.6
YR 03 Numeracy	100.0	100.0	0.0	100.0	0.0
YR 03 Reading	100.0	100.0	0.0	96.4	-3.6
YR 03 Spelling	100.0	100.0	0.0	92.9	-7.1
YR 03 Writing	100.0	100.0	0.0	100.0	0.0
YR 05 Grammar & Punctuation	100.0	100.0	0.0	96.8	-3.2
YR 05 Numeracy	100.0	96.7	-3.3	100.0	3.3
YR 05 Reading	100.0	100.0	0.0	100.0	0.0
YR 05 Spelling	96.0	100.0	4.0	100.0	0.0
YR 05 Writing	100.0	96.6	-3.4	100.0	3.4



*Please note that when comparing data with previous years it MUST be remembered that we are comparing completely different groups of students. Classes vary greatly in 'make-up' from year to year and hence the learning needs of each group of children can vary greatly.*

Our academic success is very visible in our junior years. Year Prep - 2 Literacy Advance Reading Text Level data, indicating the percentage of children achieving at various levels, is well above that of 'like' and 'all' schools (see below).

Year Prep	Expected Level: 1	Target level: 5	Level 15 or above	Level 20 or above
Corpus Christi	100%	94.87	46.15%	43.59%
Like Schools	96.36%	81.59%	30.12%	21.11%
All schools	96.36%	81.59%	30.12%	21.11%

Year 1	Expected Level: 15	Target level: 20	Level 28
Corpus Christi	77.78%	77.78%	38.89%
Like Schools	83.34%	69.56%	38.62%
All schools	83.34%	69.56%	38.62%

Year 2	Expected Level: 26	Target level: 28
Corpus Christi School	96.67%	90.00%
Like Schools	79.04%	70.71%
All schools	79.04%	70.71%

Our Number Intervention F-4 Program, implemented in 2015 continues to thrive. Numeracy Intervention is a research-based intervention with the prime goal of accelerating number and arithmetical learning in the first five years of school by targeting those students performing in the lowest achievement bands.

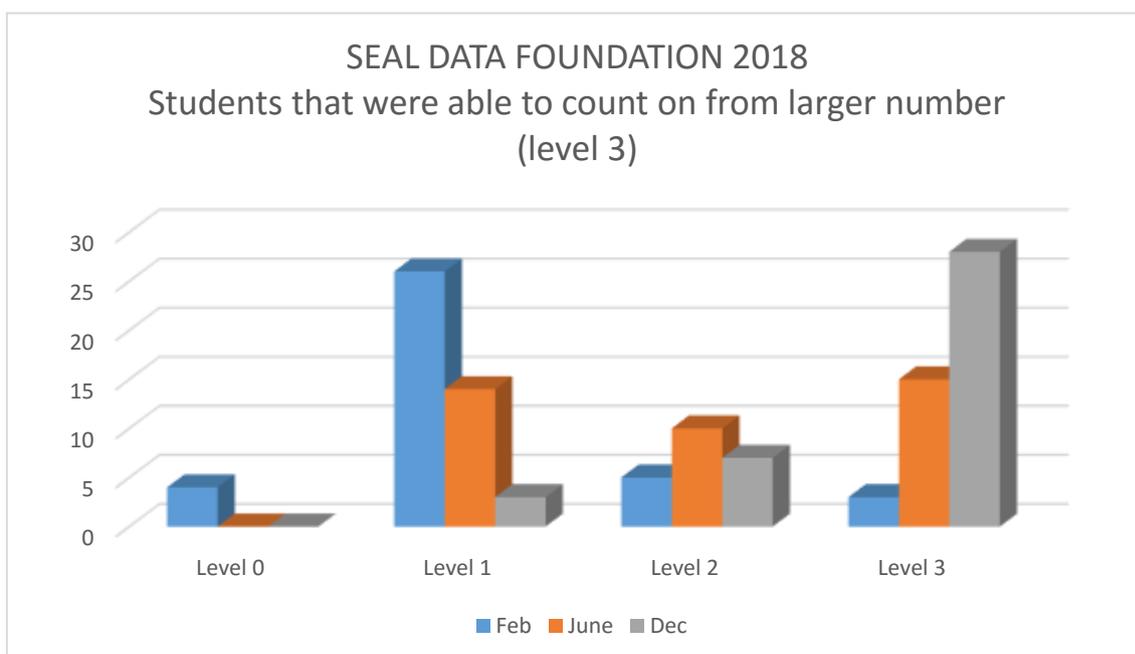
At Corpus Christi School, our Number Intervention F-4 teacher uses the F-4 Learning Framework in Number to profile students' number knowledge and undertakes two teaching cycles per year, each lasting 12–15 weeks. During the first cycle eight students from Years 3 and 4 are taught, and during the second cycle eight students from Years 1 and 2 are taught. Students are taught individually or in pairs.

Our Number Intervention F - 4 teacher:

- Identifies at-risk students through research-based assessment schedules that indicate the student’s level of number development
- Applies necessary intervention strategies in a detailed sequential instructional system to improve student performance in eight aspects of their number knowledge
- Builds student confidence and helps students attain success in Mathematics
- Works within the professional learning team to develop strategies that support the ongoing learning of students.

In 2018, the Year 1 and 2 students participated in the Learning Framework in Number in the classroom. This program began in 2017 with the involvement of the Prep students and teachers and extended to the Year 1 and 2 students. The program aims to develop teacher knowledge of the Number Framework and through the use of assessment, enable teachers to implement an evidence informed learning and teaching cycle to target student needs.

The graph below represents the growth of students in Foundation in Stages of Early Arithmetical Learning (SEAL). The requirements of SEAL stage 3, is that a child is able to identify the larger number in a simple addition problem, and count on correctly from the larger number to solve the problem. The graph clearly shows the growth from February 2018 to December 2018 of the number of Preps who were able to use the “count on” strategy.



Our school offers a variety of programs to meet the needs of students. Teachers implement specific learning programs including Personalised Learning Plans, for those in need and Learning Support Officers assist in the delivery of these programs. Provision is made for targeted professional learning for teachers to address and monitor these students with the assistance of our Director of Learning and Teaching and Catholic Education Personnel.

### Integrated Curriculum

In 2018 we continued to personalise learning through the Integrated Curriculum using the inquiry process. Students formulated their own questions of inquiry to investigate and then shared and communicated their learnings with the wider community through a variety of expos including our successful Mid-Year Learning Expo, 'Learn, Discover and Create'. The Year 5/6 students also pursued an area of interest in "Genius Hour" a concept inspired by Google.



### e-Learning

In 2018, the staff implemented learning experiences to address key components of the Digital Technologies curriculum. In the junior years, the students were introduced to Bee-bots, small controllable robots that enable younger students to become familiar with the concepts of sequencing, directional language and algorithms.



The students in the senior years looked at various online tools and platforms for planning, creating and presenting a choose-your-own-adventure story. Students used platforms such as LucidChart, Google Forms, MindMup and Google Slides to sequence and write their story.

The students in the Year 5/6 Community participated in STEM (Science, Technology, Engineering, and Mathematics) projects to develop their problem-solving and collaborative skills. These STEM activities have given students the opportunity to focus on skills needed to be successful in a rapidly evolving world.

Students across all year levels regularly engage with technology, such as Chrome books, iPads, desktop computers and Spheros to complete activities, research, develop their skills and present assignments.

### The Arts

Our Visual Art program has continued to flourish and the skills of the children have continued to grow. The bi-annual Art Show was held in 2018. Each child was represented by at least 3 pieces of work. The hall was full of brightly coloured work showcasing the amazing talents of the children in both 2D and 3D work. The senior students attended another exciting exhibition to see the Winter Masterpieces 'MOMA' at NGV.



In Performing Arts we once again conducted our much loved Dance Sport Program utilising Footsteps Dance Company every Friday in Term 4 which culminated in an End of Year Concert performance for our school community.



ABC Music Group continued our Keyboard and Guitar Program and the students shared their talents at a fabulous concert for our students and families.

Glee Club continued to be very successful in 2018. Students performed regularly to the school community at school assemblies, the annual Learning Expo and the Art Show.

### Physical Education

Specialist Physical Education classes are timetabled weekly and the students enjoy a second P.E. lesson with their classroom teacher.

A comprehensive sporting program exists with major carnivals through which children may reach Diocesan, State and National representation, these being the Athletics and Cross-Country Carnivals.



All students from Years 5/6 competed in the School Sport Victoria (SSV) District Interschool Winter and Summer Sports and the Kanga 8s District Carnival. The Corpus Christi Soccer team were premiers.

During 2018 students also had the opportunity to participate in cricket, hockey and netball clinics conducted by sports associations at the school. We received a Sporting School Grant which enabled Years 1 – 6 students to participate in a gymnastics program at Footscray City Gymnastics Centre.

At Corpus Christi School the children enjoy playing sport on a large paddock which has lovely shade from mature trees. Corpus Christi boasts a very well-equipped sports shed. The school grounds also offer a full sized netball/basketball court which is fully synthetic-turfed as well as a separate synthetic-turfed area to the rear of the school which has 4 bat tennis courts and a Newcomb court.

We once again hosted an eight-day intensive swimming program for all children in P - 4 and our Year 5/6 students enjoyed a two day urban camp at City Camp in Melbourne's CBD.



#### LOTE (Italian)

*'Every student is entitled to a quality languages education program. It is not an optional extra for students, but essential in supporting them to enter into critical dialogue and to deepen their humanity in an increasingly globalised world'* – **Catholic Education Commission of Victoria publication "Finding your voice 2014-2016"**

The LOTE (Language Other Than English) program at Corpus Christi exposes and immerses our students in the Italian language and its culture. They learn conversation skills as well as how to write short texts in Italian. The students learn Italian songs, rhymes, poems and games. They also study Italian geography, history and culture.



The students of Corpus Christi develop their skills through weekly hands on activities: speaking and listening, reading and writing, creating art works, storybooks, posters, comics, playing language games and participating in ICT experiences such as online games and activities.

In 2018 we enjoyed our bi-annual Multicultural Festa which was much loved by the students and staff. The day was a celebration of our culturally diverse community. The children had the opportunity to take part in activities such as learning the ancient art of origami and baking sweets from around the globe.

## Student Wellbeing

### Goals & Intended Outcomes

#### STUDENT WELLBEING

##### Goals

- **To further develop a positive school climate which empowers students to be confident, independent and resilient individuals.**

##### Intended Outcomes

- ⇒ **That students will demonstrate greater resilience and develop an enhanced sense of responsibility for their own learning and behaviour.**

### Achievements

As part of our Wellbeing strategy, the Year 6 students once again participated in a 'Transition to Secondary School' day.

The day, held at Corpus Christi, was the result of the collaboration between six local Catholic schools (Sacred Heart Newport, St Leo's Altona North, Annunciation Brooklyn, Corpus Christi Kingsville, St Mary's Altona and St Augustine's Yarraville), the Hobsons Bay Council's School Focused Youth Services and eight feeder secondary schools.

The goals of the program were to:

- Develop relationships to enhance the capacity of students to build future relationships
- Develop a positive outlook about transition
- Develop the social and emotional skills required to enable a positive frame of mind
- Improve links and build ongoing relationships with the secondary schools in the area especially the ones the students identify as their secondary school
- Develop leadership, time management and interpersonal skills.

The Year 6 students and teachers from the six schools involved in the project found that the project was valuable and achieved the set goals. It is intended that the transition program continue in each school but may take various forms.

Corpus Christi School's transition program includes our Year Prep students. The Student Wellbeing Leader visited 11 of the local kindergartens to build relationships and gain a greater understanding of the educational experiences our students have before they come to Corpus Christi. The Prep teachers and Year 5 students had the opportunity to visit some of our new Preps at their kindergarten. This initiative supports our Prep Orientation program which involves the new Preps visiting the school on several occasions in order to become familiar with the environment and meet the teachers.

In 2018 we continued to implement the 'Friendly Schools Plus' program; a whole school approach to Student Wellbeing. This program involves a range of structured and explicit lessons, designed to target students' social and emotional learning. Some of the key areas of focus are building social skills, creating supportive environments and developing resilience.



In 2017 Corpus Christi School was selected as a partner school in the Respectful Relationships Program. Respectful Relationships has come from the Royal Commission into Family Violence identifying the critical role that schools and early childhood education have in creating a culture of respect to change the story of family violence for future generations. The program supports schools and early childhood education settings to promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.



In 2018 the Respectful Relationships curriculum became an integral part of the social emotional learning program at Corpus Christi School. Students across year levels have participated in a range of lessons and activities from the eight key topics including emotional literacy, personal strengths and positive gender relations.

In 2018 Corpus Christi School provided support for students with special needs through:

- The implementation, consultation and evaluation of Personalised Learning Plans
- Conducting regular Student Welfare and Support Group Meetings
- Liaising with CEM personnel, secondary schools, parents and medical personnel in regards to providing support for students with special needs
- Providing additional Literacy and Numeracy support for students with needs
- Referral of students for educational assessments to Catholic Education Melbourne
- Implementation of Friendly Schools Plus - a social skills program for children

The overall attendance rate of students at Corpus Christi School for 2018 was 93.7% detailed as follows:

- ✚ Prep: 92.7%
- ✚ Year 1: 89.3%
- ✚ Year 2: 92.9%
- ✚ Year 3: 95.5%
- ✚ Year 4: 95.3%
- ✚ Year 5: 93.6%
- ✚ Year 6: 95.4%

As a multi-cultural community we often have students going on overseas trips during normal school terms which also affects our attendance rate.

Teachers record all student absences in both the morning and the afternoon. Classroom teacher and/or Principal investigate unexplained absences. The Principal contacts parents of students with high levels of unexplained or unapproved absences, with the view to developing and implementing strategies to minimise absences. This is documented in the student attendance software package.

Ongoing unexplained absences or lack of cooperation regarding student attendance will result in a formal attendance conference being organized. Unresolved attendance issues may be reported by the Principal to the Department of Human Services. Student attendance and absence figures (including 'late arrivals' and early 'dismissals') appear on student half year and end of year reports.

Studies show that the relationship between student wellbeing, student engagement and student connectedness with school are strengthened by regular attendance. In other words, students who attend school regularly and arrive at classes punctually are much more likely to feel safe and happy at school, develop a positive attitude towards learning and engage in learning activities. Children who regularly miss school are not only missing out on vital learning but also run the risk of feeling as though they are no longer part of the school community.

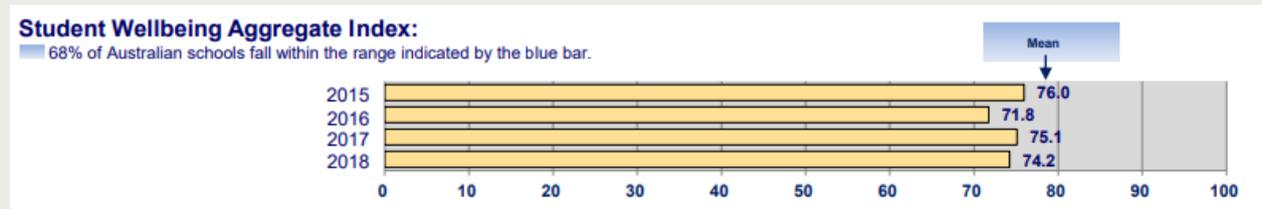
#### VALUE ADDED

In 2018 the following activities proved to be successful in developing Student Wellbeing:

- Friendly Schools Plus
- Respectful Relationships
- Student Wellbeing Program
- Student Leadership Program
- Buddy Program
- Ride To School Day
- Transition Days – Prep
- Transition Day – Year 6
- Step Up Day for all students
- Kindergarten Visits – Year 5
- Active April

## STUDENT SATISFACTION

The Insight SRC Aggregate Index indicates a sustained performance over the past three years in relation to Student Wellbeing.



## Child Safe Standards

### Goals and Intended Outcomes

At Corpus Christi School the child is at the centre of all learning and teaching. We hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school. Our commitment is drawn from and is inherent in the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the Gospel ([CECV Commitment Statement to Child Safety](#)).

The purpose of this policy is to demonstrate the strong commitment of Corpus Christi School to the care, safety and wellbeing of all students at our school. It provides an outline of the policies, procedures and strategies developed to keep students safe from harm, including all forms of abuse in our school environment, on campus, online and in other locations provided by the school.

This policy takes into account relevant legislative requirements within the state of Victoria, including the specific requirements of the Victorian Child Safe Standards as set out in [Ministerial Order No. 870](#) and applies to school staff, including school employees, volunteers, contractors and clergy.

Over the past 12 months Corpus Christi School has furthered its commitment to providing a safe environment for all students by actively implementing processes that establish expectations and accountabilities for people working with our students. The continued application of student wellbeing programs such as Friendly Schools Plus and Respectful Relationships have encouraged the students to engage in conversations about their welfare and safety.

## Achievements

Corpus Christi has continued to broaden its comprehensive suite of Child Safety policies and procedural documents to incorporate aspects relating to the following:

- *Working With Children Check Requirements* – To reflect changes to the WWCC that came into effect in August 2017;
- *Organisational Duty of Care* – Defining the school’s statutory ‘duty of care’ to take all ‘reasonable precautions’ to protect students and young people under their care;
- *Reportable Conduct Scheme* – Outlining how the school responds to allegations of child abuse and child-related misconduct by employees and volunteers;
- *School Attendance Guidelines* – Defining the school process for monitoring student attendance and strategies to be implemented where their safety or welfare is of concern.

All staff members participate in regular briefings and training to ensure the school’s legislative obligations and the school’s Child Safety Strategy remains front of mind. Staff members have participated in a variety of training initiatives including:

- On-line Mandatory Reporting Modules (Annually);
- The School’s Child Safety Policy and Code of Conduct (Annually);
- Reportable Conduct Scheme Requirements;
- Organisational Duty of Care;
- Risk Management – Excursions and Camps;
- School Attendance Requirements.

We have continued to actively engage the school community in all aspects of Child Safety to further disseminate requirements of Child Safety Standards, the school’s Code of Conduct and its expectations of those who intend to participate in ‘Child Connected Work’.

The school’s Child Safety Strategy is communicated to new members of the school community at enrolment, with ongoing briefings facilitated via the school newsletter and website.

A review of all Child Safety Standard documents will take place later this year to ensure that they remain relevant.

Corpus Christi School continues to implement Human Administrative and Human Resource practices to ensure its recruitment and performance management processes

not only identify the most suitable candidates to undertake 'Child Connected Work', but fosters continual improvement in Child Safety practices.

To achieve this the school ensures that the following Human Resource processes have a child safety focus:

- Position advertisements
- Position descriptions
- Referee Checks
- Key Performance Indicators have a Child Safety focus
- Victorian Institute of Teaching Registration (VIT)
- Working With Children Checks and National Criminal Record Checks
- Screening of Casual Relief Teachers, Contractors and Volunteers.

Corpus Christi School maintains detailed records to support the screening and ongoing supervision of any individual required to undertake 'Child Connected Work'.

## Leadership & Management

### Goals & Intended Outcomes

#### LEADERSHIP AND MANAGEMENT

##### Goals

- **To further develop and sustain a professional learning culture characterised by positive morale, active staff engagement (teamwork, empowerment, ownership) and a focus on continuous improvement.**

##### Intended Outcomes

- ⇒ **That staff are more empowered through the collaborative decision making processes of the school**
- ⇒ **That the professional learning culture is further strengthened in order to improve student outcomes.**

Principal class:	3	Teaching staff:	19
FTE teaching staff:	16.4	Non-teaching staff:	5
FTE non-teaching staff:	3.2	Indigenous teaching staff:	0

### Achievements

At Corpus Christi School, improving teacher pedagogical competence and confidence has been a significant part of the improvement agenda. This has continued to be addressed through our school’s engagement in Creating and Supporting a Performance and Development Culture (PDC) which has led to all teachers having individual development plans, regular opportunities for observation and receiving ongoing feedback to support improved practice.

Targeted observation and feedback have been pivotal to success in achieving a strong professional learning culture. Each term, all teachers participate in peer and direct observations and feedback to support the achievement of individual and school goals. As part of the Literacy program, our Literacy leader conducts weekly learning walks, followed by specific feedback to teachers at an individual and team level.

**EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING**

**DESCRIPTION OF PL UNDERTAKEN IN 2018**

Insight SRC School Improvement Framework Staff Survey Report data confirms that staff at Corpus Christi have a high level of commitment to Professional Learning and continuous improvement with the score sitting at the 80th percentile (Professional Growth) in comparison to all Australian Schools.

**TEACHER QUALIFICATIONS**

MASTERS	17.6 %
GRADUATE	29.4 %
CERTIFICATE GRADUATE	17.6 %
DEGREE BACHELOR	47.1 %
DIPLOMA ADVANCED	35.3%

In 2018, approximately \$20 305.00 was spent on professional learning for all staff (including Principal and Deputy Principal). This equates to approximately \$1015.00 per staff member. Professional learning is designed to increase the knowledge and skills of teachers so as to strengthen the teaching and learning capacity within the school. A large portion of our Professional Learning comes from regular classroom observations and feedback.

The figure represents all costs incurred by the school in regards to professional development including registration costs, payments to presenters and replacement costs of staff who attend external Professional Development and so on.

The cost does not factor in the major form of professional development being Professional Learning Teams which take place on a weekly basis or staff meetings which occur outside of teaching hours. Allocated School Closure days for 2018 were:

- High Impact Teaching Strategies
- Charism of St Mary of the Cross MacKillop
- Assessment and Reporting: nForma Report Development
- Assessment and Reporting

<b>NUMBER OF TEACHERS WHO PARTICIPATED IN PL</b>	<b>20</b>
<b>AVERAGE EXPENDITURE PER TEACHER FOR PL</b>	<b>\$ 1015.00</b>

Additional Professional Learning undertaken in 2018 included:

Religious Education

- Charism of St Mary of the Cross MacKillop
- Education in Faith
- RE Leaders Cluster Meetings
- Catholic Social Teachings
- Exploration of the Renewed Religious Education Framework

Student Wellbeing

- Anaphylaxis Training
- Emergency Management
- Social & Emotional Learning
- A Positive Approach to Managing Student Behaviour
- Literacy, Numeracy and Students with Learning Needs (LNSLN)
- Friendly Schools Plus
- Respectful Relationships

Learning and Teaching

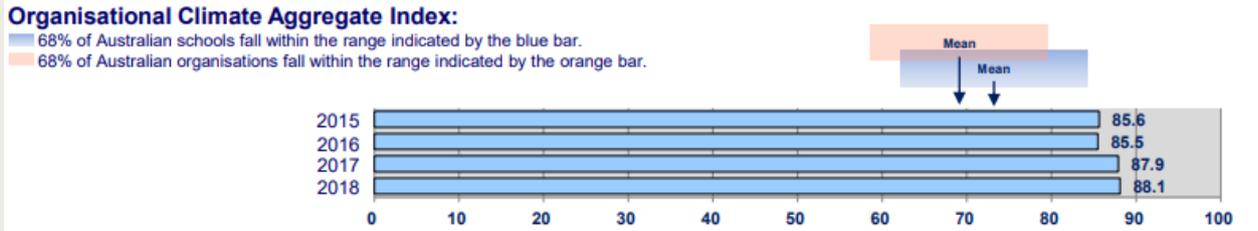
- Reading Recovery Ongoing Professional Learning Sessions
- Literacy Leadership Cluster Meetings
- Literacy Learning Teams
- Targeted Literacy Support Clusters
- Success in Numeracy Education (SINE) Cluster Meetings
- Numeracy Intervention
- Beginning Teachers Induction Program
- Learning Framework in Number
- High Impact Teaching Strategies
- Curriculum Mapping

Leadership and Management

- Creating and Sustaining a Professional Learning Culture
- School Improvement Framework
- Principal, Deputy Principal, Religious Education and Student Wellbeing Leaders Network Meetings and Briefings
- Teaching and Learning Network
- Finance
- NAPLAN Data Analysis
- Assessment and Reporting
- VIT Beginning Teacher Support
- NCCD

**TEACHER SATISFACTION**

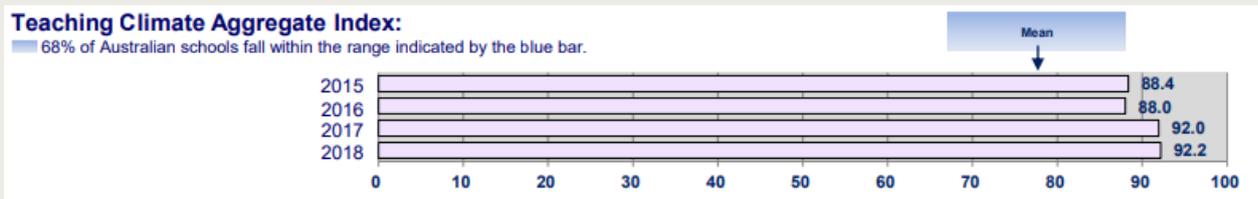
At Corpus Christi School our efforts in developing a professional learning community are clearly evident in our Insight SRC: School Organisational Climate Data. The following table indicates achievement over the past three years with scores over the 85<sup>th</sup> percentile.



Our success in the area of developing a professional learning community is further highlighted in our 2018 Insight SRC Performance and Development Data. This data looks at the alignment between a number of indicators in the staff survey, including *Teamwork, Appraisal & Recognition, Professional Growth, Teacher Confidence, School Improvement Focus* and *Quality Teaching*.

It is obvious that the performance and development culture at our school is strong with Performance and Development Lead Indicators (as reported by Insight SRC) all sitting within the top 25% of Australian Schools.

At Corpus Christi School there is an energetic, positive atmosphere as evident in longitudinal Insight SRC School Improvement Framework Staff Survey Teaching Climate Report data.



Excluding teachers accessing Long Service Leave and Maternity leave, School Improvement Report records Teaching Staff attendance rate for 2018 as 84.6% and Non-Teaching staff attendance rates as 98.36.

At the end of 2018 one staff member retired, one part-time staff member moved to a full time position at another school and two staff members took up teaching opportunities at other schools closer to their homes. Catholic Education Melbourne School Improvement (Performance) Report records the Staff Retention rate at Corpus Christi School for the period March 2017 – March 2018 as 88.2 %.

## School Community

### Goals & Intended Outcomes

#### SCHOOL COMMUNITY

##### Goals

- **To strengthen the collaborative partnership between home, school and the wider community to support learning and wellbeing.**

##### Intended Outcomes

- ⇒ **That authentic engagement with families is enhanced**
- ⇒ **That partnerships and connections with the community are improved to support student learning.**

### Achievements

There have been a number of initiatives implemented at Corpus Christi School to assist and encourage parents to participate in their child's learning. As new learning and teaching pedagogy has evolved the following opportunities have been provided to enhance parent knowledge:

- Celebration of Student Learning Days
- Learning Expos
- Learning Walks
- Family Workshop Evenings
- Learning Conferences
- Reports and Portfolios
- Written communications

Corpus Christi School has incorporated the use of technology as a tool to engage parents in the life of our school.

Our School website is a valuable communication resource for our community. In addition our Facebook page continues to celebrate activities through a medium many prefer. Our Facebook page is a place where we build our community by building school spirit and connectedness. We also have a dedicated YouTube channel and Vimeo Channel to post school videos.

Corpus Christi School provides a number of school activities and programs that have a positive effect on the wellbeing and achievements of students and the school community. These activities have allowed families to enhance their relationship with the school and some have allowed exposure (and developed partnerships) to the wider community.

Activities which promoted school spirit and received a great response in 2018 include:

- Big Breakfast at the beginning of the year
- Mothers' Day and Fathers' Day celebrations
- Multicultural Day
- Learning Expos
- School Disco
- End of Year School Concert
- Funtopia Social Evening



These activities provide opportunities for parents to connect with the school. A small number of parents form each committee but many parents offer their services to assist with initiatives.

In 2018 we also offered a myriad of extra-curricular activities that proved successful at our school in developing community spirit including:

- Student Wellbeing Program
- Student Leadership Program
- Buddy Program
- Footsteps Dance Program
- Tech Club
- Glee Club
- Keyboard and Guitar Program
- Year Level and Whole School Masses
- Celebrations of Sacraments- Reconciliation, Eucharist, Confirmation
- Family Sacramental Activity Nights
- Corpus Christi Day and other feast day celebrations
- Celebrations of Liturgical Seasons (Easter, Advent)
- Catechesis of the Good Shepherd
- Social Justice Activities and Awareness
- Athletics Carnival
- Interschool Sports
- Swimming Program
- Camp Program
- PE Program: Prep –Year 6
- Sporting Clinics
- Ride to School Day



## PARENT SATISFACTION

2018 Insight SRC Parent Survey data indicates families have a strong relationship with our school, are proud of the achievements of all and are extremely satisfied. Insight SRC Parent Satisfaction Index (now called Community Engagement Index) has a percentile ranking of 78.7 which is just below target. This has consistently paralleled the top 25% of Victorian schools over the past four years. We are very blessed to have such a wonderful and supportive parent community at Corpus Christi School.



**NOTE:**

The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au)