**Year 3/4 – Term 2 Overview 2019**

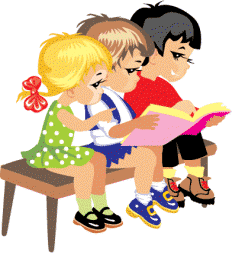
**RELIGION**

* Eucharist
* Disciples in our Lives

**ENGLISH:**

**LISTENING AND SPEAKING**

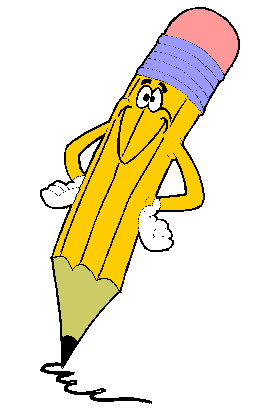
* Speaking in front of an audience
* Listening and responding to other points of views
* Expressing feelings and opinions on topics and texts
* Giving constructive feedback to peers

**READING**

* Decoding unfamiliar language
* Differentiating between fact and opinion
* Sequencing events
* Following a sequence
* Locating informatin in a text
* Reading for meaning

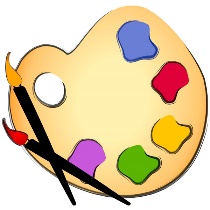
**WRITING**

* Constructing narratives with logical events
* Persuasive Texts
* Procedures and instructional texts
* Editing and publishing
* Using correct sentence structure and tense use

**HANDWRITING**

* Appropriate size and sloping
* Using dotted thirds appropriately
* Beginning to use cursive writing

**INTERPERSONAL**

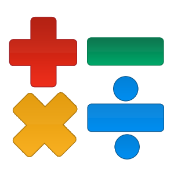
* Working in groups
* Being an independent and organised learner

**VISUAL ARTS**

**Mrs. Nathalie**

Painting – color and texture

**MATHS:**

**NUMBER**

* Skip counting
* The Four Operations (Addition, Subtraction, Multiplication and Division)
* Place Value

**MEAUREMENT AND GEOMETRY**

* Area and Perimeter
* Weight and Mass

**COMPUTERS**

* Using Google Drive
* Responsible use of internet and search engines
* Independent research and web based investigations
* Using Google to publish and present work

**INTEGRATED INQUIRY UNIT**

**Science**

*****May the Force Be With You*** We are learning to understand how forces impact our everyday lives, and the greater impact they have on the Earth.

**SOCIAL AND EMOTIONAL LEARNING**

* Self-Awareness (Wellbeing)
* Using language to communicate ideas
* Conflict resolution

**PHYSICAL EDUCATION**

* Minor Games
* Co-operation activities
* Athletics

**ITALIAN**

**Signora Anderson**

* My School Day - La Mia Giornata a Scuola