# **CORPUS CHRISTI SCHOOL LEARNING & TEACHING DESIGN**

### LIETERACY MODEL **Whole Group** Read To Modelled Writing Sharing of Learning Language Experience Shared Reading Research Shared Writing | Spelling Oral Language **Guided Writing** Independent Reading Interactive Writing Independent Writing **Guided Reading Drill and Practice Games Partner Reading**





#### VISION STATEMENT

In seeking what is true, beautiful and good, we strive to build a Catholic School Community where each is given time and support in learning to know, to do, to live together and to be.

#### LEARNING ESSENCE STATEMENT

In our Catholic community, where faith and knowledge are in partnership, the child is at the heart of all learning and teaching. Learning and teaching engages, challenges and inspires students to respond to and be successful in their world.



#### **DESIGN PRINCIPLES**

At Corpus Christi School we are committed to:



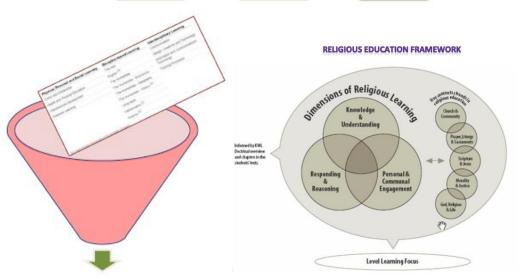
Building the capacity of all teachers



Personalised, targeted and inclusive learning and teaching experiences based on student needs, backgrounds, perspectives and interests

Building a safe supportive, reflective and responsive learning environment where students experience Building student voice and ownership of learning: promoting, creativity independence. interdependence and self

The wellbeing of all. building school connectedness and developing partnerships.



## **AGREED PRACTICES**



Learning Intentions Success Criteria



Data Driven

**Explicit Focused Teaching** 



Student Voice and Choice

Flexible Learning Spaces

Self-Reflection



Flexible Groupings



Peer Learning



Assessment for, as and of Learning

Games and Hands on Activities

Thinking Tools







ICT Tools Language Experiences

Differentiated

Scaffolding

Catering for Different Learning Styles



Learning Conferences

Self-Regulation **Goal Setting** 

#### **MATHEMATICS MODEL**

